Tablet-based Games in the Primary Classroom: a critical approach to selecting games for reading

As part of the iRead Project UCL Institute of Education and Learnus are pleased to invite you to join us at ONE of following FREE workshops:

Workshop 1 – Reading games for novice readers (Y1-Y3)

Wednesday 4th July 2018, 5:00pm-7:00pm
King's Cross Academy, The Plimsoll Building, 4 Wollstonecraft Street, London, N1C 4BT
(Tea/coffee and refreshments available from 4.30pm)

Workshop 2 – Reading games for readers with Dyslexia

Wednesday 11th July 2018, 5:00pm-7:00pm
UCL Knowledge Lab, 23-29 Emerald Street, London WC1N 3QS
(Tea/coffee and refreshments available from 4:30pm)

Recent years have seen a huge growth in the educational games market and the inclusion of games within formal education is becoming commonplace. Consequentially teachers looking to integrate these games into their classrooms are faced with a vast number of options often with little guidance or support to help them decide which games will be the best fit with their own teaching practices.

These workshops, led by Dr Mina Vasalou and Dr Laura Benton (UCL Knowledge Lab), will present a critical evidence-based approach to evaluating reading games developed as part of a research study undertaken by the iRead Project. During the workshops participants will have the opportunity to share their own experiences as well as trial, evaluate and discuss several commercial reading games for themselves using the iRead analytic framework. They will also hear about the findings from the iRead study and the upcoming school pilot.

Both workshops are primarily aimed at primary teachers but we also welcome academics and others working in this area as well as educational game designers or developers.

The workshop is free to attend but numbers are limited and places will be allocated on first-come first-served basis. To register please email Caroline Shott (ceo@learningskillsresearch.com) stating the workshop and date you would like to attend.











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